HS SPPO Contacts Meeting

November 17, 2020
Agenda

- UC San Diego Updates & Reminders *(Erika Wilson)*
- HS SPPO & NIH Updates & Reminders + HS SPPO Newsletter Raffle *(Rachel Cook)*
- Questions

This meeting is being recorded
By continuing to be in the meeting, you are consenting to be recorded.
UC San Diego Updates & Reminders

- with Erika Wilson, Senior Director, HS SPPO
The NIH OT applications have been transitioned from OCGA to HS SPPO with regards to submitting the applications as well as the JIT.

- Kuali PD: you will now need to select the **Proposal Type** as **Grant** and **not Contract**. By selecting Grant, this will correctly route the PD Record to HS SPPO for review and submission.

- The OCGA contact for these types of awards is the OCGA Principal Contracts & Grants Officer.

- When you have one of these types of applications, please route it early due to the terms and conditions in the FOA. In most cases, these are negotiated at the time of award, but HS SPPO still needs to be aware of them. Additionally, some of these are very large budget-wise, thus we may either require Erika to submit or obtain approval by the Chancellor to submit.
• When you have a Progress Report, Renewal, or Supplement where the previous record was created in ePD (NOT PD), please **do NOT COPY the previous ePD Record** in order to create the new PD Record & PD #. If you do so, this will pull in data that is no longer used in the new system, thus causing issues at time of record finalization and attempted move to IP. Instead, **create a NEW PD RECORD** to avoid issues further down in the process.
Creating a New ePIE & the Lookup Tool in OnBase

- When creating a new ePIE in OnBase, utilize the **Lookup Tool** to have the correct data pulled over and into the form. Please avoid the option to hand enter or overwrite the data. If you hand enter or overwrite the data (esp. the job code), the system may not correctly determine if there are specific or conditional exceptions – which in most cases, do not require an ePIE.

- If an employee record is found, the ‘ Applicant Information’ section as well as the following fields will auto-populate:
  - Current Appointment Title Name
  - Current Appointment Title Code
  - Current Appointment Begin Date
  - Current Appointment End Date

- If multiple records are found, identify the appropriate appointment from the pop-up options. Click the ‘Select’ button to the right of the correct entry.

OnBase ePIE End-User Manual:
RPPR & Unobligated Balances: What Should You Do?

• What should you do if you have a very large unobligated balance in a Progress Report?

• What should you do if your unobligated balance does not match what NIH sees in their system? And what they see is much larger?
NIH & HS SPPO Updates & Reminders

- with Rachel Cook, Senior Grant Analyst, Supervisor, HS SPPO
NOT-OD-21-088: Continued Extension of Certain Flexibilities for Prospective Basic Experimental Studies With Human Participants

- This Notice extends the interim policy flexibilities regarding registration and results reporting for a subset of NIH-funded research whose primary purpose is basic experimental studies with humans (BESH).

- These studies are where “prospective basic science studies involving human participants” meet both the NIH definition of a “clinical trial” and the definition of basic research.

- This additional extension will last through September 24, 2023.

- Special considerations for BESH site: https://grants.nih.gov/policy/clinical-trials/specific-funding-opportunities.htm

- FAQs: https://grants.nih.gov/faqs#/clinical-trial-specific-foas.htm?anchor=header11627
NOT-OD-21-084: Updated Reporting Requirements for RADx-rad Grant Recipients

• This notice updated the terms and conditions of award for recipients of grant awards issued under the RADx Radical (rad) initiative.

• In addition to the annual RPPR Progress Report, the awardees will also be required to submit an interim progress report every 6 months outlining key milestones that have been met.
  
  • This will be uploaded using the Additional Materials (AM) tool in eRA Commons. The AOR is required to submit these interim reports. For YR 1 awards, these are due on June 30, 2021.

  • Since this is considered Post-Award, your OCGA Contracts & Grants Officer would be the appropriate AOR to submit this interim Progress Reports.

NOT-OD-21-074: Childcare Costs for NRSA Individual Fellows

- In NIH’s ongoing efforts to support family-friendly work environments for the NIH-supported workforce, NIH will begin providing childcare support to recipients of NRSA fellowships, on or after April 8, 2021.

- Each fellow is eligible to receive $2,500 per budget period for costs for childcare provided by a licensed childcare provider. For households where both parents are NRSA fellows, each parent is eligible to receive $2,500.

- Applicants and recipients may request the NRSA childcare costs as part of new applications, continuation applications (Type 5), or as an administrative supplement request (Type 3).

- In FY2022, it is planned to also phase in NRSA Trainees to this opportunity.

- FAQs: [https://grants.nih.gov/faqs#/funding_programs_childcare_costs.htm](https://grants.nih.gov/faqs#/funding_programs_childcare_costs.htm)

NOT-OD-21-063: Policy on Protecting Life in Global Health Assistance is Revoked

• This Notice rescinds guidance previously issued on June 23, 2017 (NOT-OD-17-083) and February 19, 2019 (NOT-OD-19-079) concerning NIH’s implementation of the requirements for Protecting Life in Global Health Assistance (PLGHA) policy.

• This applies to grants and cooperative agreement awards to direct recipients, from a non-governmental pass-through entity, or as a subrecipient of a domestic or other foreign NGO. For NIH, this policy applies to all awards provided under PEPFAR.

• The PLGHA policy required foreign NGOs to agree to not perform or actively promote abortion as a method of family planning, or provide financial support to any other foreign non-governmental organization that conducts such activities.

NOT-OD-21-073: Changes to the Biographical Sketch & Other Support

- The upcoming changes to the Biographical Sketch and Other Support will be effective for due dates on or after May 25, 2021. This includes Applications, Progress Reports, and JIT.

- Nothing has changed, just NIH’s approach in which they are clarifying policies and updating forms and instructions, including SciENcv.
  - NIH will now provide details on in-kind contributions, defined “gifts”, and outlined the purpose of the Biographical Sketch
  - NIH has updated application forms and instructions for Biographical Sketches and Other Support.
  - GPS updates still pending publication: there will be a new subsection GPS 2.3 created to consolidate the requirements for easier reference that will include: who submits, when it is submitted, and how it is used by reviewers

Reminder of Why: Openness & Transparency

- Commitment transparency is transparency and reporting of ALL research activities, domestic and foreign
  - Openness and transparency enables productive collaboration and helps ensure appropriate disclosure of potential Conflict of Interest (COI) and Conflict of Commitment (COC).
  - Failure to disclose substantial contributions of resources from other organizations, including foreign governments, threatens to distort decisions about the appropriate use of NIH funds.
Biographical Sketches Changes

https://grants.nih.gov/grants/forms/biosketch.htm
CURRENT FORMAT (as of July 2020)

Biographical Sketch

Provide the following information for the Seniorkoe personnel, and other significant contributors. Follow this format for each period. Do not exceed five pages.

NAME:

era COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE:

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
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A. Personal Statement

B. Positions and Honors

C. Contributions to Science

D. Additional Information: Research Support and/or Scholastic Performance

Changes, effective on or after May 25, 2021 (in red)

Updated Section B to capture ALL scientific positions and appointments, other foreign and domestic as well as both paid and not-paid.
Biographical Sketch Non-Fellowship Example

BIOGRAPHICAL SKETCH

Provide the following information for the Principal Investigator and other significant contributors. Include contact information for each person. DO NOT EXCEED FIVE PAGES.

NAME: Hunt, Morgan Casey

eRA COMMONS USER NAME (credential, e.g., agency login): huntmc

POSITION TITLE: Associate Professor of Psychology

EDUCATION/TRAINING: (Begin with bachelor’s or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add additional rows as necessary.)

<table>
<thead>
<tr>
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<td>Psychology</td>
</tr>
<tr>
<td>University of California, Berkeley</td>
<td>PhD</td>
<td>09/2009</td>
<td>Experimental Psychology</td>
</tr>
</tbody>
</table>

A. Personal Statement

I am an Associate Professor of Psychology, and my research is focused on neuropsychological changes associated with addiction. I have a broad background in psychology, with specific training and expertise in ethnomorphological and survey research and secondary data analysis on psychological and social aspects of drug addiction. As PI or co-investigator on several university- and NIH-funded grants, I led the ground-breaking for the proposed research by developing effective measures of disability, depression, and other psychosocial factors relevant to the aging substance abuser, and by establishing strong ties with community providers that will make it possible to recruit and track participants. Over time as documented in the following publications. In addition, I successfully administered the projects (e.g., staffing, research protection, budget), collaborated with other researchers, and produced several peer-reviewed publications, each project. As a result of these previous experiences, I am aware of the frequent communication among project members and of constructing a realistic research plan, timeline, and budget. The current application builds logically on my prior work. During 2016-2017, my career was disrupted due to family obligations. However, upon returning to the field, I immediately resumed my research projects and collaborations and successfully competed for NIH support. In summary, I have the expertise, leadership, training, expertise and motivation necessary to successfully complete the proposed research project.

R01 DA042367

Hunt (PI)

09/19/10-09/30/12

Health trajectories and behavioral interventions among older substance abusers

R01 MH22731

Munoz (PI), Role: co-investigator

12/16/17-11/30/22

Physical disability, depression and substance abuse in the elderly

Key Personnel may include details on ongoing and completed research projects from the past three years that they want to draw attention to here.

C. Contributions to Science

1. My early publications directly addressed the fact that substance abuse is often overlooked in older adults. However, because many older adults were raised during an era of increased drug and alcohol use, there are reasons to believe that this will become an increasing issue as the population ages. These publications found that older adults appear in a variety of primary care settings or seek mental health providers to deal with emerging addiction problems. These publications documented the emerging problem and guide primary care providers and genetic mental health providers to recognize symptoms, assess the nature of the problem and apply the necessary interventions. By providing evidence and simple clinical approaches, this body of work has changed the standards of care for addicted older adults and will continue to provide assistance in relevant medical settings well into the future. I served as the primary investigator or co-investigator in all of these studies.


B. List in reverse chronological order all positions and scientific appointments both domestic and foreign, including affiliations with foreign entities or governments. This includes titled academic, professional, or institutional appointments whether or not remuneration is received, and whether full-time, part-time, or voluntary (including adjunct, visiting, or honorary).


R21 AA998275

Hunt (PI)

01/01/19-12/31/21

Community-based intervention for alcohol abuse

Citations:
Biographical Sketch Non-Fellowship Example (continued)

D. ‘Research Support’ has been removed. Section D is solely present on the fellowship version of the Biosketch, and no longer includes research support due to duplication of effort with Other Support & to harmonize format with NSF.


2. In addition to the contributions described above, I directly documented the effectiveness of various intervention models for older substance abusers and demonstrated the importance of social support networks. These studies emphasized contributory factors in the etiology and maintenance of addictive disorders and the disruptive potential of networks in substance abuse treatment. This body of work also discusses the prevalence of alcohol, amphetamine, and opioid abuse in older adults and how networking approaches can be used to mitigate the effects of these disorders:


3. Methadone maintenance has been used to treat nicotine addicts for many years, but I led research that has shown that over the long-term, those in methadone treatment view themselves negatively and they gradually begin to view treatment as an intrusion into normal life. Elderly nicotine users were shown in carefully constructed ethnographic studies to be excessively responsive to tailoring social support networks that allow them to eventually reduce their nicotine abuse and move into other forms of therapy. These studies also demonstrate the policy and commercial implications associated with these findings:


Biographical Sketch Pre-Doctoral Fellowship Example

PARTIAL STATEMENT

A. Personal Statement

I first became interested in human health and disease in high school when I was awarded an NIH Diversity Supplement to work as a research technician for two summers in Dr. Indira Creative's lab at the University of California, Irvine. I conducted research with Dr. Daniel Richardson on the mechanisms of action of a new class of small molecules for cancer treatment. This resulted in a co-authorship publication, as well as an invitation to present a paper at the annual oncology meeting in Denver, Colorado. By the end of my undergraduate career, I knew I wanted to pursue a long-term career in research. For my graduate training at UC San Diego, I have moved into the fields of genetics and bioinformatics by studying the signaling and mobility mechanisms of cancer cells, under the mentorship of Dr. Nabi Green. Dr. Green is an internationally recognized leader in the field of cancer genetics and has an extensive record for training postdoctoral and predoctoral fellows. Along with giving me the new conceptual and technical training, the proposed training plan outlines a comprehensive set of career development activities and workshops. I will have opportunities to engage in public speaking, continue literature analysis, consider biostatistics, and learn about various cancer therapies. For my initial graduate work, I am currently developing a novel protocol for the identification of transcriptional complexes involved in cancer signaling pathways, which I hope to submit as a first-author publication in the next few months. As a native Hawaiian, I am the first in my family to graduate from college, and I am excited to continue making great strides with my education. Overall, I believe that my current research setting in conjunction with my proposed training plan will provide a solid foundation for my long-term goal to become an academic researcher.


B. Positions, Scientific Appointments, and Honors

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<td>2020</td>
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<td>2017</td>
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<td>2014 – 2016</td>
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<td>2014</td>
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C. Contributions to Science

2. High School Research: I spent two summers doing research in the laboratory of Dr. Indira Creative at the University of California, Irvine, funded by an NIH Diversity Supplement award. Dr. Creative has developed new small molecule drugs that might target specific skin infections. Over the course of two summers, I set up in vitro cultures of skin cell lines and conducted a wide range of toxicity assays. We were excited to find that one of the new agents appeared to have no toxicity, even at fairly high doses. Dr. Creative is now testing the drug in animals, moving to different types of fungal infections, including Candida albicans.


4. Undergraduate Research: I was part of a project in the laboratory of Dr. Daniel Richardson at Purdue University. Dr. Richardson's laboratory studies the mechanisms of action of small molecules for cancer treatment. During my time in his lab, I was looking at how a new small molecule, Gen Y, is able to target cancerous cells. My contributions to this work were included in a publication recently accepted in Cancer and Molecular Biology. The work was particularly exciting because it looks like the mechanism of action of Gen Y might be completely novel, making it a potential candidate for treating patients infected with colon cancer. Dr. Richardson was recently awarded a patent for this new drug.

D. Scholaristic Performance

D. Scholaristic Performance updated to remove 'Research Support' has been removed. Section D is solely present on the fellowship version of the Biosketch, and no longer includes research support.

B. List in reverse chronological order all positions and scientific appointments both domestic and foreign, including affiliations with foreign entities or governments. This includes titled academic, professional, or institutional appointments whether or not remuneration is received, and whether full-time, part-time, or voluntary (including adjunct, visiting, or honorary).

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<td>05/2018</td>
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Biographical Sketch Pre-Doctoral Fellowship Example (continued)

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<td>2015</td>
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<td>2020</td>
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Except for the scientific ethics course, UC San Diego graduate courses are graded P (pass) or F (fail). Passing is C+ or better. The scientific ethics course is graded CRE (credit) or NC (no credit). Students must attend at least seven of the eight presentation/discussion sessions for credit.
Biographical Sketch Post-Doctoral Fellowship Example

NAME: Hayes Olson

A Personal Statement

My academic training and research experience have provided me with an excellent background in multiple biological disciplines including molecular biology, microbiology, biochemistry, and genetics. As an undergraduate, I conducted research with Dr. Xavier Factor on the mechanisms of action of a new class of antibiotics. As a postdoctoral student with Dr. Tamburro, my research focused on the regulation of transcription in yeast, and I gained expertise in the isolation and biochemical characterization of transcription complexes. I developed a novel protocol for the purification of components of large transcription complexes. I was first author on the publication and co-author on six additional publications. This publication challenged a key paradigm of transcription elongation and was featured on a major journal. During my graduate and postgraduate career, I received several academic and teaching awards. For my postdoctoral training, I will continue to build on my previous training in transcriptional control by moving into a mammalian system that will allow me to address additional questions regarding the regulation of differentiation and development. My mentor Dr. I. M. Olivera is an internationally recognized leader in the transcriptional/translational field and has an extensive record of training postdoctoral fellows. The proposed research will provide me with new conceptual and technical training in developmental biology and whole genome analysis. In addition, the proposed training plan outlines a career development activities and workshops on grant writing, public speaking, program management, and mentoring. The training program is designed to enhance my ability to become an independent investigator. My history of success, research project, and training will give me a solid foundation to reach my goal of studying developmental diseases in humans. During my second postdoctoral year in Dr. Creative's lab, my father had a severe stroke that eventually ended his life. I was out of the lab for six months dealing with my father's tragic illness and end of life issues. This hiatus in training reduced my scientific productivity. I am confident this proposed research proposal and training plan will enhance my scientific portfolio and help re-establish my scientific productivity. My long-term research goals involve becoming an independent researcher and developing a comprehensive understanding of key developmental pathways and how alterations in gene expression contribute to human disease.


B. List in reverse chronological order all positions and scientific appointments both domestic and foreign, including affiliations with foreign entities or governments. This includes titled academic, professional, or institutional appointments whether or not remuneration is received, and whether full-time, part-time, or voluntary (including adjunct, visiting, or honorary).

B. Positions, Scientific Appointments, and Honors

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<tr>
<th>Positions and Scientific Appointments</th>
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<th>End Date</th>
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Hons.

2010 - Present, Undergraduate Research Assistant, Michigan State University
2010 - 2015, Graduate Research Assistant, Georgetown University
2012 - Present, Member, National Society for Bioinformatics and Biotechnology
2013 - Present, Member, Association for Women in Science
2010 - 2012, Engineer, The Genomics Group
2009 - Present, Member, Sigma Xi

C. Contributions to Science

1. Early Career: My early career contributions were focused on applying my knowledge of structural engineering to improving the design and integrity of tissue scaffolds. More specifically, I worked with a team of engineers at the Swiss Group to develop concrete with a higher tensile strength that could be utilized in orthopedic and cardiovascular applications. In this capacity, one of the key contributions was to identify the optimal polymer to enhance the overall tensile strength of the scaffold, and make recommendations as to which polymer would afford the most structural integrity under various stressed conditions.


2. Graduate Career: My graduate research focused on transcriptional gene regulation in Saccharomyces cerevisiae. Results from my research were highly relevant as they provided new insights into the workings of complex biological systems and allowed for further extrapolations into the development of potential new therapies. My specific project involved developing a novel protocol for the purification of components of large protein complexes. A subsequent publication, in which I isolated and characterized a long sought after transcription complex, established a new paradigm in transcription elongation and was featured in a major journal.


Biographical Sketch Post-Doctoral Fellowship Example (continued)


3. Postdoctoral Career: As a postdoctoral fellow, my research has provided a compelling link between mutations arising in stress response proteins and the development of various autoimmune diseases in humans. Previous studies have shown dysregulation in the innate immune response lead to autoimmune diseases in humans. A few IG5 homologues have now been identified in humans and appear to play a role in the regulation of genes in the innate immune response. My research is focused on the transcriptional regulation of IRG from Drosophila melanogaster.

Complete List of Published Work in My Bibliography:

D. Scholastic Performance

<table>
<thead>
<tr>
<th>YEAR</th>
<th>COURSE TITLE</th>
<th>GRADE</th>
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</thead>
<tbody>
<tr>
<td>2013</td>
<td>Seminar in Molecular Biology</td>
<td>P</td>
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<tr>
<td>2013</td>
<td>Basic Biomedical &amp; Biological Sciences</td>
<td>P</td>
</tr>
<tr>
<td>2014</td>
<td>Model Systems</td>
<td>P</td>
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<tr>
<td>2014</td>
<td>Statistics for the Life Sciences</td>
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<tr>
<td>2014</td>
<td>Current Topics in Molecular Genetics</td>
<td>P</td>
</tr>
<tr>
<td>2015</td>
<td>Ethics in Biological Research</td>
<td>CRE</td>
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<tr>
<td>2015</td>
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<tr>
<td>2015</td>
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<tr>
<td>2016</td>
<td>Seminar in Systems Biology</td>
<td>P</td>
</tr>
<tr>
<td>2015</td>
<td>Protein Chemistry</td>
<td>P</td>
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</table>

Except for the scientific ethics course, Georgetown University graduate courses are graded P (pass) or F (fail). Passing is C plus or better. The scientific ethics course is graded CRE (credit) or NG (no credit). Students must attend at least seven of the eight presentation/lecture sessions for credit.
Biosketch FAQs is Broken Down into Five Sections:

• General

• SciENcv
  • Note: use of SciENcv is not required at this time.

• Citations
  • Note: NIH does not require a DOI (Digital Object Identifier) or PMID (PubMed reference number) with each reference in the Biosketch. However, NIH does require a PMCID or other evidence of compliance with the public access policy for papers that fall under the policy and are authored by the applicant or arise from an applicant’s NIH award

• Contributions to Science

• Biosketch Compliance
  • Note, during the transition to the new format announced in NOT-OD-21-073, NIH will not withdraw applications that include the previous Biosketch format. Beginning with applications submitted on or after January 25, 2022, failure to follow the appropriate Biosketch format may cause NIH to withdraw your application from consideration.

https://grants.nih.gov/faqs/#/biosketches.htm
Other Support Changes

https://grants.nih.gov/grants/forms/othersupport.htm
https://grants.nih.gov/faqs#other-support-and-foreign-components.htm
Reminder: Why Other Support Reviewed?

- NIH scientific program and grants management staff review Other Support information to ensure that:
  - All resources, domestic or foreign, directly supporting the individual’s research endeavors have been reported
  - Sufficient levels of effort are committed to the project
  - There is no scientific, budgetary, or commitment overlap
  - Only funds necessary to the approved project are included in the award (example is subawards or multi-project awards)
  - Any foreign resources that meet the definition of a foreign component have received appropriate prior approval
For New and Renewal Applications – DO NOT SUBMIT UNLESS REQUESTED
PHS 308 OTHER SUPPORT

There is no “form page” for reporting Other Support. Information on Other Support should be provided in the format shown below:

*Name of Individual: Commons ID:

Other Support – Project/Proposal

*Title:

Major Goals:

*Status of Support:

Project Number:

Name of PD/PI:

*Source of Support:

*Primary Place of Performance:

Project/Proposal Start and End Date (MM/YYYY) (if available):

*Total Award Amount (including Indirect Costs):

*Person Months (Calendar/Academic/Summer) per budget period

*Estimated Dollar Value of In-Kind Information:

*Overlap (summarized for each individual):

1. [ ] [ ] [ ]
2. [ ] [ ] [ ]
3. [ ] [ ] [ ]
4. [ ] [ ] [ ]
5. [ ] [ ] [ ]

I, PD/PI or other senior/key personnel, certify that the statements herein are true, complete and accurate to the best of my knowledge, and accept the obligation to comply with Public Health Services terms and conditions if a grant is awarded as a result of this application. I am aware that any false, frivolous, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties.

*Signature: __________________________
Date: __________________________

*This specific form is mandatory to use as it provides information on ALL domestic & foreign active, pending, and recently completed (w/in the last three years) funded & unfunded support for personnel on NIH funded projects as well as in-kind contributions.

For OS submitted in ASSIST, the PDF must be flattened after it has been signed electronically to avoid submission errors.
**Title:** Chloride and Sodium Transport in Airway Epithelial Cells  
**Major Goals:** The major goals of this project are to define the biochemistry of chloride and sodium transport in airway epithelial cells and clone the gene(s) involved in transport.  
**Status of Support:** Active  
Project Number: 2 R01 HL 00000 - 11  
Name of PDI/PI: Anderson, R.R.  
*Source of Support: NHLBI  
*Primary Place of Performance: University of California, Los Angeles  
Project/Proposal Start and End Date: (MM/YYYY) (if available): 3/1/2021 – 2/28/2028  
*Total Award Amount (including Indirect Costs): $1,402,232  
*Person Months (Calendar/ Academic/ Summer) per budget period:  

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<td>3.0 calendar</td>
</tr>
<tr>
<td>2025</td>
<td>3.0 calendar</td>
</tr>
</tbody>
</table>

**Title:** Liposome Membrane Composition and Function  
**Major Goals:** The major goals of this project are to define biochemical properties of liposome membrane components and maximize liposome uptake into cells.  
**Status of Support:** Pending  
Project Number: DGB 000000  
Name of PDI/PI: Anderson, R.R.  
*Source of Support: National Science Foundation  
*Primary Place of Performance: University of California, Los Angeles  
Project/Proposal Start and End Date: (MM/YYYY) (if available): 10/1/2021 – 9/30/2023  
*Total Award Amount (including Indirect Costs): $202,201  
*Person Months (Calendar/ Academic/ Summer) per budget period:  

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</tr>
<tr>
<td>2022</td>
<td>2.4 calendar</td>
</tr>
</tbody>
</table>

**Title:** Ion Transport in Lungs  
**Major Goals:** The major goal of this project is to study chloride and sodium transport in normal and diseased lungs.  
**Status of Support:** Active  
Project Number: 6 R01 HL 00000-07  
Name of PDI/PI: Baker, J.B.  
*Source of Support: NHLBI  
*Primary Place of Performance: University of California, Los Angeles  
Project/Proposal Start and End Date: (MM/YYYY) (if available): 4/1/2017 – 3/31/2022  

**Title:** Gene Transfer of CFTR to the Airway Epithelium  
**Major Goals:** The major goals of this project are to identify and isolate airway epithelium progenitor cells and express human CFTR in airway epithelial cells.  
**Status of Support:** Completed  
Project Number: R900  
Name of PDI/PI: Anderson, R.R.  
*Source of Support: Cystic Fibrosis Foundation  
*Primary Place of Performance: University of California, Los Angeles  
Project/Proposal Start and End Date: (MM/YYYY) (if available): 9/1/17 – 8/31/2020
Other Support Format Page Example (continued)

Name of Individual:
Commons ID:

*Summary of In-Kind Contribution: Past-doctoral fellow, Dr. John Smith, who conducts research activities in the Anderson lab. Salary supported by Oxford University.
*Status of Support: Active
*Primary Place of Performance: University of California, Los Angeles
Project/Proposal Start and End Date (MM/YYYY) (if available):
*Person Months (Calendar/Academic/Summer) per budget period: N/A
*Estimated Dollar Value of In-Kind Information: $30,000

*Summary of In-Kind Contribution: Cell line XYZ provided by Dr. Jennifer Smith at Cornell University.
*Status of Support: Active
*Primary Place of Performance: University of California, Los Angeles
Project/Proposal Start and End Date (MM/YYYY) (if available):
*Person Months (Calendar/Academic/Summer) per budget period: N/A
*Estimated Dollar Value of In-Kind Information: estimate $1,000

*Signature: ___Anderson, R.R._
Date: ______March 25, 2021____

*Overlap (summarized for each individual):

There is scientific overlap between Aim 2 of NSF DCH 5500000 and Aim 4 of the application under consideration. If both are funded, the budgets will be adjusted appropriately in conjunction with agency staff.
Upcoming Changes: NIH Other Support Changes

Definition of Gift

• Gifts are resources provided where there is no expectation of anything (e.g. time, services, specific research activities, money, etc.) in return. Gifts are not reported to NIH in Other Support.

Expectations for Reporting In-Kind Resources

• In-kind contributions, e.g. office/laboratory space, equipment, supplies, employees, students.

• If the time commitment or dollar value of the in-kind contribution is not readily ascertainable, the recipient must provide reasonable estimates.

• The current Other Support Format Page does not collect structured data or allow recipients to provide detail on in-kind contributions.
Note on Foreign Affiliations, Appointments, and/or Support

- Institutions are required to submit copies of contracts specific to senior/key-personnel foreign appointments and/or employment with a foreign institution for all foreign activities and resources that are reported in Other Support.

- Translations are required, if they are not in English. Note, this does not include personal service contracts, or employment contracts for fellows supported by foreign entities.

- These contracts MUST be uploaded at time of JIT, following the Other Support documents.
Other Support FAQs is Broken Down into Three Sections (over 40)

- General
  - Other Support Compliance is for any OS submitted on or after May 25, 2021 for JIT as well as for applications, progress reports due on or after May 25, 2021.
  - A resource or support not reported to NIH previously, when would you submit to NIH? As soon it becomes known, updated OS should be sent to the GMS listed in the most recent NOA.
  - NIH and SciENcv are currently developing an OS template, estimated roll-out is FY 2022.
  - Paid-Direct Graduate Students or Post Docs, performing research activities in the lab is a resource available in support of the PI or other key personnel. This must be reported as in-kind contribution in OS. If relationship is solely mentor/mentee, then this is not a resource.
  - More General Q&As touch on collaborations, both foreign and domestic in the lab or that directly benefit the PI’s research, what NIH does when it determines an institution has not complied with NIH policies for transparency and disclosure, as well as to err on the side of caution when you are not sure if something should be included or no in the OS.

https://grants.nih.gov/faqs#/other-support-and-foreign-components.htm
Other Support FAQs (continued)

- **In-Kind Contributions**
  - If an in-kind contribution, such as technology, chemicals, etc. is intended for use on the project being proposed to NIH in the application, the information must be included as part of the Facilities and Other Resources or Equipment section of the application and does not need to be replicated on OS.
  
  - For in-kind resources with no associated time commitment, researchers can list zero effort, but must provide the estimated $ value of the in-kind resource. The effort and $ value cannot be both be zero.
  
  - Information on materials received from collaborators must be included in the in-kind contribution section of Other Support, including the source, a summary of the in-kind contribution, and the estimated value. Only resources uniquely available to the researcher must be reported.

- **Foreign Contracts**
  - Personal service contracts for lab staff do not need to be provided.
  
  - NIH will accept machine-read translations.
  
  - Translations of foreign contracts for inclusion in Other Support submissions are not typically allocable to a specific NIH grant project and are therefore not allowable as a direct cost.

- **Note,** this FAQs page has additional FAQs regarding Foreign Components & FCOI.
HS SPPO Newsletter Raffle
- with Rachel Cook, Senior Grant Analyst, Supervisor, HS SPPO
HS SPPO Newsletter Raffle (Issue 4, Vol 2)

Raffle: Random Name Picker

1. Sylvia Isaac
2. Kimberley Kruse
3. Brianne Decker
4. Jessica Sun
5. Ariel Tam

https://www.miniwebtool.com/random-name-picker/