HEALTH SCIENCES FACULTY COUNCIL
Minutes
June 3, 2014

Unable to attend: R Clark, R Espiritu, V Hook, R Mehta, J Resnik, B Smith
Absent: H Kimmons, R Smith
Guests & Speakers: R Gallo, R Heaton, J Mandel, C Yashar
Recorder: C Caisip

| Call to Order and Approval of Minutes | • Chair Martin called the meeting to order at 5:10 p.m.  
• Minutes for the May 6, 2014 meeting were submitted for approval. | • Upon motion made and seconded, the minutes were approved. |
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<td>Closed Session</td>
<td>• The council participated in a closed session discussion.</td>
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| Dr. Richard Gallo, Chief, Dermatology | • Dr. Gallo was asked to return to the June HSFC meeting to address additional questions re: the conversion of Dermatology from a division to a department.  
• Dr. Gallo responded to questions concerning resident feedback, teaching issues, and clinical concerns. He assured the council that he will address these various issues and will have a plan moving forward. | • Upon motion made and seconded, the HSFC supports and endorses the Division of Dermatology’s request to convert to a formal academic Department of Dermatology. |
| Dr. Gordon Yung, Chair, Committee on Educational Policy | • Dr. Yung introduced Dr. Robert Heaton, Chair of Graduate Programs Education Committee and Dr. Sherry Yuang, Chair, Graduate Medical Education Committee.  
The CEP has 8 subcommittees and at today’s meeting, three subcommittees will be bringing forward educational issues that need to be addressed. | |
Dr. Robert Heaton, Chair, Graduate Programs Education Committee

- Dr. Heaton represents the doctoral programs in the School of Medicine. Six programs are among the most highly-rated nationally and a major source of new faculty. There is currently a university-wide proposal to increase graduate admissions. However, the current programs are fiscally challenged and there is difficulty maintaining the current size of the programs.
- Graduate students are expensive. In Health Sciences, the financial burden rests on the individual faculty and grants, and research grants are getting harder to get.
- The cost of the graduate student includes a stipend, fees, tuition. Minimum total costs range from $36,000 - $47,000 in-state residents and much higher costs for out-of-state residents.
- Because research grants are getting more difficult to obtain, and with existing grants being cut, the cost of graduate education lie with the faculty and many faculty are unable to support the students.
- Faculty are finding better value in hiring a post-doctorate fellow. Fellows bring a more developed skill set, and are in the lab full-time, whereas graduate students have other commitments such as classes and training.
- GPEC’s proposal is that in the future, all graduate students in HS programs will pay only 60% of the CA resident tuition and non-health insurance related fees (60% is also the NIH cap for training grants). Institutionally, this means that tuition would be paid for everyone, and the full cost of health insurance is covered. Investigators would no longer pay the extra 40% not covered by NIH and for students with research grants, costs would be reduced.

Q: How does Literature fund their students?
A: Literature uses teaching assistants.
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| The proposal will not allow the program to increase in size, but will maintain programs at their current level. |

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<th>Dr. Sherry Huang, Chair, Graduate Medical Education Committee</th>
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<td>Dr. Huang stated the top priority is faculty development and faculty support for the educational mission. The second priority is ongoing department IT support.</td>
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<td>Dr. Huang discussed faculty development issues at the undergraduate level and stated that old faculty were trained with the traditional didactic and there is a need for a more robust faculty development training for more appropriate adult learning.</td>
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<td>An educational RVU is necessary for faculty and faculty should be given credit for furthering the educational mission.</td>
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<td>A proposal for a faculty development series will teach faculty how to teach and assist with developing the right curriculum and tools. It also addresses the educational RVU, its definition for each department, its assignment and its protection.</td>
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<td>Dr. Huang also discussed how learners should be evaluated at the medical student and graduate student level. There should be an ongoing learning environment for faculty as the ACGME is continually changing how it measures milestones and also protection of time to “coach.” This coaching series will be based on the size of the mentee cohort, and professors will follow residents for a series of training to provide mentorship and evaluation.</td>
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<td>The use of IT is also needed to provide metrics to measure performance outcomes. In addition, EPIC can be used as a platform to extract needed data.</td>
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Huang HSFC Presentation final.pdf
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- IT support needs to be prioritized. The SOM level needs data that are meaningful and extractable, and the hospital level needs data sets that can be extracted into ACGME and be used to set QI standards.
- Dr. Huang emphasized that faculty need support from an educational standpoint.

Dr. David Brenner,  
Vice Chancellor  
Health Sciences
- Dr. Brenner announced that Dr. Andy Ries received an award for pulmonology.

Old Business  
NO OLD BUSINESS WAS DISCUSSED

New Business  
NO NEW BUSINESS WAS DISCUSSED

Adjournment  
The meeting was adjourned at 6:42 p.m.

Next Meeting  
Tuesday, July 1, 2014, 5:00 to 6:30 pm  
Dean's Large Conference Room BSB 1320

Action Items  
- Chair Martin asked Dr. Gordon Yung to send an email to her with the three specific requests/proposals for support from HSFC.
- Invite Dr. Kim Barrett, Dean of Graduate Studies, to the September HSFC meeting.