HEALTH SCIENCES FACULTY COUNCIL  
2012 - 2013  
Tuesday, July 2, 2013  
Meeting Minutes

Present: Chair: T. Savides; L. Martin; D. Brenner; D. Rapaport; S. Brown; R. Mehta; J. Hirsch; D. Granet; A. Ries; D. Bailey; V. Hook; B. Cosman

Unable to attend: S. Ramamoorthy; E. Reid; D. Sears; C. Miller; R. Clark; H. Kimmons; R. Espiritu; G. Hasegawa; T. McAfee; D. Conrad; R. Smith; L. Hill; L. Friedman; M. Savoia; B. Smith

Guests & Speakers: J. Ma; W. Ettouati, M. Randerson; J. Mandel

Recorder: D. Romano

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<th>Call to Order and Approval of Minutes</th>
<th>• Dr. Thomas Savides called the meeting to order at 5:00 pm.</th>
<th>The May 2013 Meetings were approve</th>
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| Chair Announcements | • Dr. Savides reported that the August Faculty Council meeting has been cancelled and the next meeting will be held in September. |  |

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<th>Gary Firestein, Dean and Associate VC for Translational Medicine, Director, CTRI</th>
<th>• Gary Firestein discussed how we are planning to reorganize the advisory committees for research issues in Health Sciences. There are currently a series of various committees, and most of them are at ad hoc right now and have very little interaction with Faculty Council.</th>
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<td>• Dr. Brenner has asked Gary Firestein, Jerry Olesky and Jack Dixon to come up with some recommendations on how to make this a more transparent and organized process.</td>
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- The group proposed eliminating some existing committees and creating the Research Advisory Board.

- The Board will review institutional research strategies, give advice on key recruitments, define research infrastructure and core needs, provide early no/go decisions on potential ORUs, and prioritize applications for limited submission RFAs. Gary Firestein and Jack Dixon will co-chair this committee and there would be 8-10 members, representing key clinical and basic science departments and ORUs. Some of these areas could include: Pediatrics, Pharmacy, Pharmacology, Ludwig, SPPS and Moores Cancer Center, which would require representation. Dr. Rappaport suggested that representation of MSTP would also be useful.

- No term limits are planned at this time, but there would be gradual evolution, as the chairs change, as well as rotating members from other departments.

- Dr. Firestein requested input on whether Faculty Council should have representation on this committee, or whether the committee should instead report periodically to the Faculty Council. The group favored the latter plan.

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<th>Dr. Brenner, MD: Vice Chancellor Health Sciences and Dean of School of Medicine</th>
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<td>Dr. Brenner reported that following searches are still being conducted to include:</td>
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- Dean for the School of Pharmacy: Dr. Bailey reported that they are in final phases, there is still one more candidate to be interviewed. They were 33 applications and 19 were seriously being considered and that was honed to 7 candidates and 4 were selected out of the 7. 3 have agreed have to come for a public visit and 1 person is still deciding. 1 more coming in July. Get candidates to meet with the Vice
• Department of Psychiatry: Their Committee has invited 8 people, which includes 3 internal candidates and 5 external candidates and they are coming through.

• Candidate searches being conducted in the following areas: Department of Surgery; Department of Pharmacology; Department of Neuroscience; Department of Pathology

• New Buildings to include the following:
  o **Bio-Medical Research Facility II (BRF II):**
    Occupation date: Fall 2013 – Winter 2014

  o **Altman Clinical Translation Research Institute:**
    Putting in the retaining wall currently now. Starting in September start to pour concrete. RFA for space went out many months ago and letters of intent all came in. Yesterday was the deadline for the formal request, which will be looked at by the space committee over the course of the coming months.

Two Proposals by the Board of Regents:

  o To buy additional $130m of bond support for the Jacobs Medical Center, which allow us to build an entire heart building and 14 operating rooms.

  o To do a planning for TOP (The Outpatient Pavilion). It will be 100,000 sq. feet and have Outpatient Operating Rooms; Imaging; GI/Endoscopy; Fetal Monitoring and Orthopedics and Sports Medicine.

• Dr. Savides commented that everyone is struggling by not having a big enough Outpatient presence, in fact we probably need a bigger Outpatient presence much more
than a bigger hospital. A concern is fitting too many people into a building and this could hinder programs, rather than having the people go out to a leased space. Dr. Brenner commented that everyone will be brought back. Ambulatory, Surgery, Endoscopy and Fetal monitoring areas make sense to have these departments proximal to the hospital. Make sure the scale is measured correctly, commented Dr. Savides.

- Dr. Firestein commented that on the Research side the CTRI building is was designed to have more dry space than wet space, because the original idea was to bring people from off campus to on campus. It is still designed to 2:1 dry to wet in terms of space. Less expensive.

- Dr. Savides asked Dr. Brenner about Abu Dhabi and Dr. Brenner commented that the visit went very well and they are waiting on the last signature. Dr. Savides asked how this would impact faculty and Dr. Brenner commented that the plan was to cover their curriculum in 4 different ways:
  o They would listen to our lectures via teleconferences, either pre-recorded or in real-time.
  o We help to train and recruit faculty.
  o People would go there on a monthly basis to teach, similar to the Cornell Cutter program. They want to develop their own curriculum with us helping them.
  o We would build the school then a brand new hospital about 5 miles away with educational facilities and conference rooms.
| Dr. Rapaport, PhD, | Proposed Revisions to the SOM Bylaws: |
| Chair of SOM Committee on Educational Policy (CEP); Professor in the Department of Surgery. | Dr. Rapaport proposed revisions to the sections of the bylaws concerning the activities of the Electives Committee (EC) and the Graduate Programs Education Committee (GPEC). The Electives Committee has for many years had the responsibility to review all elective non-core courses in the SOM and that has included some highly specialized graduate courses that are virtually only taken by graduate students. Additionally, certain graduate courses, including many of these very specialized ones, do not pertain to medical students and are rarely taken by them. The EC has felt that its expertise to review these courses is limited, and therefore has asked that the oversight of such courses be shifted from the EC to the GPEC. This shift seems appropriate since the GPEC is more involved with the graduate programs in general.

This year the chair of the Electives Committee submitted a proposal to transfer the review of the graduate courses (not typically taken by medical students) from the EC to the GPEC. There was a consultation with the Dean of Graduate Studies (Dr. Kim Barrett), who supported this change. The SOM Committee on Educational Policy (CEP) voted to endorse the revisions to the SOM bylaws to reflect this change, and they were, at this meeting, submitted to the HSFC for their approval.

Revisions are proposed to the bylaws to take the review of those specialized graduate courses out of the portfolio of the EC and put them into the portfolio of the GPEC.

Dr. Rapaport stated that he did not see any downside to this and the players all agreed to the change and |
everyone is comfortable with it.

Proposed changes to the bylaws would be sent from the Faculty Council to the appropriate Academic Senate Committees (the Rules and Jurisdiction Committee and then to the Representative Assembly).

A motion to approve the bylaws changes was approved by the Faculty Council Committee.

Updates to Grading Regulations for School of Medicine (SOM):

Dr. Rapaport reported on the changes to the regulations of the Academic Senate.

There are three regulations in the Academic Senate that pertain to grading policy and appeals to grading.

Regulation 500 defines the grading policy for the campus. and this would involve A, B, C, D, F, incomplete, pass, no-pass, satisfactory, or unsatisfactory and the SOM was originally included in Regulation 500.

Also it was clear that some items from the SOM did not fit into Regulation 500, for example the provisionally unsatisfactory (Y) grade. Most recently, there were issues with the Incomplete (I) grade in the e-Grades system. In e-Grades, if the incomplete work is not made up within a Quarter, the I grade reverts to a fail (F) grade. This does not work in the SOM, because courses are given once a year and the students are busy during the whole year. The SOM CEP sought an exemption from this and were given one for 12 months. The Educational Policy Committee of the Academic Senate, that approved the exemption asked us to rationalize the grading policy so that all regulations pertaining to the
SOM are contained in Regulation 503, “Grading Policy School of Medicine”. Originally, only the exceptions to Regulation 500 were included in Regulation 503. Thus, there is now a need to update Regulation 503 so that it better reflects all grading policies for the School of Medicine, including the SOM’s use of the Y and I grade.

Finally, CEP recognized that there was a difference in the grade appeal process on the Undergraduate campus, which is defined in Regulation 502. We have now included the proper appeals process for the SOM in Regulation 503 and deleted the SOM from Regulation 502.

In short, these updates involve moving all the grading policies relevant to the SOM into its own regulation (503) and moving the grading appeals process into that same regulation.

A motion to approve these proposed changes was passed by the Faculty Council.

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**Ettouati Williams, Director, Industrial Relations & Development and Health Sciences
Associate Clinical Professor, N.S. Joseph Ma, Associate Professor**

Summary of the presentation of Drug Discovery, Development and Commercialization (DDC) course offered on Coursera in April 2013:

Dr. Ma and Ettouati Williams were interested in exploring innovative technologies for use in their classroom.

Background Coursera was founded in 2011 by two Stanford University professors. Coursera focuses on interactive learning and concept retention through the use of video lectures embedded with quizzes, collaborative forums and online discussion groups. Users from around the globe may access Coursera for free.

Coursera features content from more than 30 U.S. institutions.

https://www.coursera.org/course/drugdiscovery
and International Universities including Stanford, Princeton, UCSF, UCI and others. Coursera offers 190 courses to date and is growing rapidly.

The DDC course was a way for UCSD to explore the development of online class materials via the new educational platform, such as Coursera. Our DDC course has been offered to students at UCSD for the past four years. Students who take this elective are from the School of Pharmacy, Medicine, Biomedical Science Ph.Ds, MBA Business students from Rady Business School, and UC Irvine Law students. In general, students who attend the course are interested in working in the biotechnology, pharmaceutical industry or regulatory affairs at the Food and Drug Administration.

The reasons Dr. Ma and I were interested in offering our DDC course on Coursera are as follows:

- Our interest was to enhance learning at UCSD and extend our educational resources beyond campus.
- Our class already used Turning Point system to ensure that our students participated into the lectures and were participating into the class rather than passively receiving information.
- The course was videotaped and each of the recorded lectures includes an interactive assessment. We believe that simple self-assessments foster improved learning over passive viewing.
- Potentially, UCSD students will be able to work through and review pre-recorded course materials at their own pace, in addition to attending the class. It will give them a better opportunity to master difficult concepts presented during live lectures.
- In addition Jo Ma and Ettouati Williams would like for UCSD to be part of top Universities, and others provide quality education to students all over the world via the
Internet and, just as importantly, could help augment the learning experience for students at UCSD.

We believed that this could also be used by Pharma and Biotech industry, as well increasing visibility of UCSD SSPPS, School of Medicine and Rady Business School.

UCSD DDC Coursera classes will not result in credits or certificates but instead allow students from around the world learn about DDC.

After receiving all the proper approvals from all the CEP from SSPPS, School of Medicine, Rady, and UCI School of Law. In March of 2013 Chancellor Pradeep K. Khosla signed the agreement with Coursera for UCSD.

There were 15,269 students that participated in the DDC Course on Coursera and the majority of the students were professional working in the pharmaceutical, biotech, regulatory affairs, patent attorneys in the field. There were 244 students enrolled in the signature track of the course. Over 2,000 students have completed the course.

Jo Ma and Ettouati Williams will analyze the data and provide additional information in regards to participants demographics and other data we gathered.

In the mean time please feel free to contact us should you have any questions.

**Final Remarks by Dr. Savides**

Dr. Savides stated that the next HSFC would be held in September.

- The presentation "Drug Discovery, Development, & Commercialization on Coursera", which was presented by Williams Ettouati and Joseph Ma will be added to the next All Faculty Council Meeting in the Spring.
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<tr>
<td>New Business</td>
<td>• NO NEW BUSINESS WAS DISCUSSED</td>
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<tr>
<td>Adjournment</td>
<td>o The meeting was adjourned at 6:30 p.m.</td>
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| NEXT MEETING | o Tuesday, September 3, 2013, 5:00 to 6:30 pm  
Dean’s Large Conference Room BSB 1320 | The August 2013 HSFC Meeting has been CANCELLED |