### CHILD BEHAVIORAL/EMOTIONAL NEEDS

<table>
<thead>
<tr>
<th>0 = no evidence</th>
<th>1 = history or suspicion</th>
<th>2 = interferes with functioning; action needed</th>
<th>3 = disabling, dangerous; immediate or intensive action needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Psychosis (Thought Disorder)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Impulsivity/Hyperactivity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>3. Depression</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>4. Anxiety</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>5. Oppositional</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>6. Conduct</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>7. Anger Control</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8. Adjustment to Trauma</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>9. Substance Use</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Documentation to support ratings of a ‘2’ or ‘3’ is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):

- Presenting Problems
- Psychiatric History
- Substance Use Information
- History of Self-Injury/Suicide/Violence
- Other (Please specify)

### CAREGIVER RESOURCES AND NEEDS

<table>
<thead>
<tr>
<th>0 = no evidence</th>
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</tr>
</thead>
<tbody>
<tr>
<td>10. Supervision</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>11. Involvement with Care</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>12. Knowledge</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>13. Social Resources</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>14. Residential Stability</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>15. Medical/Physical</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>16. Mental Health</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>17. Substance Use</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>18. Developmental</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>19. Safety</td>
<td>☐</td>
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</tr>
</tbody>
</table>

Documentation to support ratings of a ‘2’ or ‘3’ is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):

- Family History
- Current Domestic Violence
- Other (Please specify)

### LIFE FUNCTIONING

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>0. Family Functioning</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>1. Interpersonal</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. Educational Setting</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Talents/Interests</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Spiritual/Religious</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. Cultural Identity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. Community Life</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>7. Natural Supports</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8. Resiliency</td>
<td>☐</td>
<td>☐</td>
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</tr>
</tbody>
</table>

Documentation to support ratings of a ‘0’ or ‘1’ is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):

- Family History
- Social Concerns
- Education
- Cultural Information
- Other (Please specify)

### STRENGTHS

<table>
<thead>
<tr>
<th>0 = centerpiece strength</th>
<th>1 = useful strength</th>
<th>2 = identified strength</th>
<th>3 = no evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. Family Strengths</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>21. Interpersonal</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>22. Educational Setting</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>23. Talents/Interests</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>24. Spiritual/Religious</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>25. Cultural Identity</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>26. Community Life</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>27. Natural Supports</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>28. Resiliency</td>
<td>☐</td>
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</tr>
</tbody>
</table>

Documentation to support ratings of a ‘0’ or ‘1’ is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):

- Family History
- Social Concerns
- Education
- Presenting Problems
- Gender Identity
- Other (Please specify)
RISK BEHAVIORS

0=no evidence  
1=history or suspicion  
2=interferes with functioning; action needed  
3=disabling, dangerous; immediate or intensive action needed

43. Suicide Risk
44. Non-Suicidal Self-Injurious Behavior
45. Other Self-Harm (Recklessness)
46. Danger to Others
47. Sexual Aggression
48. Delinquent Behavior
49. Runaway
50. Intentional Misbehavior

Documentation to support ratings of a ‘2’ or ‘3’ is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):

- High Risk Assessment
- Tarasoff
- History of Self-Injury
- Other (Please specify)

CULTURAL FACTORS

0=no evidence  
1=history or suspicion  
2=interferes with functioning; action needed  
3=disabling, dangerous; immediate or intensive action needed

40. Language
41. Traditions and Rituals
42. Cultural Stress

Documentation to support ratings of a ‘2’ or ‘3’ is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):

- Cultural Information
- Protective Factors
- Other (Please specify)

FOLLOW-UP ASSESSMENT MODULES (Complete if trigger items are rated a ‘2’ or ‘3’)

1. TRAUMA MODULE (Follow-up to Item 8)

No=no evidence of Trauma  
Yes=Evidence of Trauma

Sexual Abuse
Physical Abuse
Neglect
Emotional Abuse
Medical Trauma
Natural or Manmade Disaster
Witness to Family Violence
Witness to Community/School Violence
Victim/Witness to Criminal Activity
War/Terrorism Affected
Disruptions in Caregiving/Attachment Losses
Parental Criminal Behavior

Sexual Abuse and Traumatic Stress

- If the youth has been sexually abused:
  0  1  2  3

Emotional Closeness to Perpetrator
Frequency of Abuse
Duration
Force
Reaction to Disclosure

Traumatic Stress Symptoms:

- If the youth has been sexually abused:
  0  1  2  3

Emotional/Physical Dysregulation
Intrusions/Re-Experiencing
Hyperarousal
Traumatic Grief/Separation
Numbing
Dissociation
Avoidance

2. SUBSTANCE USE MODULE (Follow-up to Item 9)

Severity of Use
Duration of Use
Stage of Recovery
Peer Influences
Parental Influences
Environmental Influences

3. SEXUALITY MODULE (Follow-up to Item 38)

Hyposexual	y
Masturbation
Reactive Sexual Behavior
Knowledge of Sex
Choice of Relationships
Sexual Exploitation

4. JUVENILE JUSTICE MODULE (Follow-up to Item 48)

History
Seriousness
Planning
Community Safety
Peer Influences
Parental Criminal Behavior
Environmental Influences

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