

Pediatric Residency Corner

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The academic year is well underway now with the residents settled into their new roles. I will be assigning general faculty mentors to all and for residents who have expressed an interest in research I will also try to pair them up with faculty engaged in research in the resident's area of interest. The mentor role is an important one at this stage in the residents' careers so I am hopeful that if you are asked to serve as a mentor you can find the time to meet with them regularly.

I want to thank all the faculty who have attended morning report in the past month. We have had an average of 7 faculty members at morning report during July which is outstanding. When we have a critical mass of faculty like that it stimulates robust discussion which is very beneficial for the residents and students. I realize that there are cases presented at morning report that don't lend themselves well to comments from all subspecialists but the Chief Residents try very hard to involve all faculty in the discussion. They will also be trying to notify faculty who are assigned to attend on a specific day when the case won't lend itself to their expertise so that they can choose not to attend.

On August 26th we will be inaugurating a new complementary version of Professors' Rounds called Multidisciplinary Professors' Rounds. This new conference had its genesis in the 2014 Pediatric Faculty Retreat discussion on education. For several years Dr. Marty Stein of our Academic Medicine/Child Development division has conducted a monthly Professors' Rounds conference geared towards the medical students and residents. The format is the presentation of an unknown case for discussion by a panel of primary care physicians. The goal of the conference is to demonstrate the thought process of primary care physicians as they generate a differential diagnosis and work through the initial evaluation of a patient. Multidisciplinary (MD) Professors' Rounds will be moderated by Dr. Brett Pickering and will continue to be case-based but expand the panel of discussants to include several subspecialists so that we can highlight how subspecialists develop their differential. This format will also allow for an exchange between primary care physicians and subspecialists as the case develops which will allow the learners to understand the timing and role of subspecialists in the evaluation of complex patients. We will be reaching out to divisions and in some cases individuals to participate in this new and exciting conference. All are welcome, and lunch is served. You will be guaranteed to have something to say about the case! Both regular Professors' Rounds and MD Professors' Rounds are held from 12:30-1:30pm in the RCHSD dining rooms A/B.